



Māhuahua Ka Lae Research Awards

Overview

Kamehameha Schools' Kaiāulu brings together KS' and community partners' rich Hawaiian culture, 'ōlelo and 'āina-focused opportunities that grow 'ōiwi leaders – people who use their knowledge, skill, and passion to strengthen Hawai'i, its people and our global community.

Māhuahua Ka Lae (interpreted as “the proliferation of Hawaiian intellect and wisdom”) describes the focus of a new Kamehameha Schools research opportunity. KS recognizes a need for scholarship and research to better align with the Native Hawaiian worldview in both form and function. Increasing the prevalence and influence of Native Hawaiian perspectives, knowledge, practices, and approaches through overlapping traditional and western academic research are crucial pathways for improving the well-being of our lāhui, Hawai'i, and honua.

Māhuahua Ka Lae research awards seek to accomplish significant short-term strides through trail-blazing and innovative research and publication. Long-term, systemic change will also be advanced via well-supported emerging Native Hawaiian practitioners and scholars who will be poised to move into leadership roles in their practices and disciplines. More specifically, Māhuahua Ka Lae aims to:

- Increase access to past and present 'ōiwi-based knowledge and practices that inform and influence our ability to improve the well-being of our lāhui and Hawai'i.
- Forward 'ōiwi-led research and scholarship in traditional 'ōiwi contexts and western academic settings, along with the integration of both, as deemed appropriate, from a kuana'ike Hawai'i.
- Nurture traditional learning contexts that enable mentoring of the most promising practitioners to achieve a level of competence that will ensure the continuity and further elevation of that practice in future generations.
- Advance 'ōiwi perspectives, knowledge, practices, and approaches in academic settings by creating pathways for Native Hawaiians to enter and complete PhD degrees, or other terminal degrees requiring substantial research.
- Provide vehicles and venues that generate interest in, application and adoption of, and normalization of compelling, peer-supported research findings and recommendations to create systemic change to improve the well-being of our lāhui, Hawai'i, and our honua.

Research Grant Opportunities

Three research pathways are available for applicants to pursue. KS expects to make no more than eight total awards.

1. **Dissertation research:** Up to \$50,000 and be given up to one year to complete their dissertation and prepare a dissemination plan that may include publishing.
2. **Traditional Master-apprentice studies:** A master practitioner and seasoned apprentice practitioner will, as a pair, receive up to \$50,000 and be given up to one year to complete their studies and research. The pair may propose any manner of sharing the funds between them.
3. **Community applied research:** An individual or a group of two or more community cultural practitioners/researchers engaging in applied research will receive up to \$50,000 and be given up to one year to complete and implement their findings. If applying as a pair or group, the applicants may propose any manner of sharing the funds between them.

Selection Criteria

Eligibility for all applicants

- Resident of the state of Hawai'i

Dissertation research applicants should confirm and convey in their application:

- Doctoral candidate status within a research-focused doctoral program at an accredited institution. (Candidate status means coursework is completed and the candidate is solely in the dissertation phase.)
- Assembly of a dissertation committee including at least one 'ōiwi mentor.
- Approval of a dissertation proposal involving research that advances the well-being of our lāhui and Hawai'i.
- Readiness to successfully accomplish the proposed research
 - Deep familiarity with the knowledge base related to the proposed research
 - Completed research relevant to the further, expanded research proposed
 - An ability to engage in the proposed research (e.g., access to 'āina, access to collections or archives necessary to conduct the research, informed and willing participants or informants)

Traditional Master-apprentice applicants should convey in their application:

- Plans to engage in efforts that ensure the long-term perpetuation of the area of expertise relevant to the master and apprentice.
- Plans to engage in research that deepens or elevates the practices, knowledge, and approaches used in the area of expertise relevant to the master and apprentice.
- Previous or planned application of their expertise to fulfill kuleana impacting other kānaka, natural environments, or cultural contexts relevant to their area of expertise.

- Considerations regarding what aspects of their studies and research can be shared in various circles to perpetuate and advance their area of expertise (e.g., within their own pā or hālau, among trusted practitioners, with their ‘ohana, in their communities, with Hawaiian educational entities, etc.).

Community applied research applicants should convey in their application:

- Plans to conduct research of high relevance and impact to a given Hawaiian geographical, cultural, or demographic community
 - Focal question, challenge, or opportunity to be impacted
 - Intended planned outcome or impact
 - Relevance or urgency of the focal research to a given community
 - Means by which the planned research will create the envisioned outcome or impact
- The applicant’s ability to exercise the kuleana to address the focus of the planned research.

Intellectual Property

Researchers will maintain all rights to their intellectual property developed while supported by the Māhuhua Ka Lae Award. Kamehameha Schools Kaiāulu asserts no rights to such intellectual property. Researchers are encouraged to safeguard, as desired, their intellectual property whether through copyright or other cultural practices.

Uplifting Completed Research (and award completion requirements)

A primary goal of Māhuhua Ka Lae is to generate interest in, application and adoption of, and normalization of compelling, peer-supported research findings and recommendations to create systemic change to improve the well-being of our lāhui, Hawai‘i, and our honua. Toward that end, KS Kaiāulu and Awardees will commit to taking steps to disseminate and proliferate their research.

KS Kaiāulu Opportunities

All Awardees will be expected to:

- Present their findings and recommendations (for Traditional Master-apprentice studies, this may be a portion of their work) in a conference-type venue that will be hosted by KS Kaiāulu following the completion of their award period.
- Share all or portions of their research in the KS Kaiāulu-supported Waihona repository so educators can access the work for incorporation in their classrooms and/or for their own educator professional development.

Dissertation research Awardees will be required to:

- Complete and submit to their appropriate institution an approved doctoral dissertation.
- Prepare a dissemination plan that may include publication, but must include:
 - Sharing research within and beyond academe; this may include public presentations, conferences, publication of academic journal articles, etc.
 - Sharing research with our Native Hawaiian communities

Traditional Master-apprentice Awardees will be required to:

- If the studies involve an ‘ūniki-type process, the apprentice should complete the required aspects of ‘ūniki (or other rite of passage) as determined by the master overseeing the studies, such as a review and evaluation by an expert panel.
- Conduct two levels of tailored, differentiated sharing following the period of award, to include:
 - A trusted circle of people associated with the area of expertise
 - A larger circle of those interested in the area of expertise
- Create and submit to KS Kaiāulu a single document or a set of documents that transmit the publicly-shareable aspects of their research. The breadth, depth, and quality of the submission should be commensurate with the level of expertise of the master and apprentice and the time and resources invested in their efforts.

Community applied research Awardees will be required to:

- Conduct at least one in-person presentation for the targeted, impacted community that conveys the research methods, findings, impacts, and recommendations to build momentum around any progress made.
- Engage in at least one formal meeting with appropriate community leaders, policy makers, or other relevant influencers and power-holders whose areas of purvey could be improved by adoption of the research recommendations.

Application Process and Deadline

Hālāwai ‘Ai Kole (Optional Virtual Orientation Session)

Interested applicants are invited to attend an optional virtual orientation via Zoom on Friday, March 3, 2023, 5:30-6:30pm. Zoom link: bit.ly/MKL_AiKole / Zoom Meeting ID: 886 5938 3675 / Zoom Passcode: MahuaKS

For more information, go to www.kaiaulu.ksbe.edu/mkl-research-award OR e-mail kaiaulu@ksbe.edu.

Phase 1: Letter of Interest

Interested applicants must submit an online application that includes a letter of interest no later than Tuesday, March 21, 2023. The letter of interest shall be of no more than 10 pages (double-spaced, maximum 3,000 words). Only completed applications submitted by 11:59pm on Tuesday, March 21, 2023, will be considered. Go to www.kaiaulu.ksbe.edu/mkl-application to apply.

Applications must include the following:

1. Introduction of applicant(s) explaining the personal connection and relevance of this research project to their future goals and contributions to our lāhui.
2. Description of research, methodology and intended knowledge sources.
3. Explain how their research:
 - Increases access to past and present ‘ōiwi-based knowledge and practices that inform and influence our ability to improve the well-being of our people.

- Forwards 'ōiwi-led research and scholarship in traditional 'ōiwi contexts and western academic settings, along with the integration of both, as deemed appropriate, from a kuana'ike Hawai'i.
 - Nurtures traditional learning contexts that enable mentoring of the most promising practitioners to achieve a level of competence that will ensure the continuity and further elevation of that practice in future generations.
 - Advances 'ōiwi perspectives, knowledge, practices, and approaches in academic settings by creating pathways for Native Hawaiians to enter and complete PhD degrees, or other terminal degrees requiring substantial research.
4. A timeline with milestones and updates to ensure research is completed on-time.

Phase 2: Finalists Presentation

Finalists will be selected from the pool of applicants and invited to provide a 30-minute virtual presentation to an on-line Review Panel. Finalists should expect to present during the week of April 3 - 6, 2023. The panel will be made up of a cross section of 'ōiwi scholars and cultural experts invited by KS. The Review Panel will consider how the applicant furthers the purpose of Māhūahua Ka Lae, has strong connection to the applicant's selected research pathway and considers the following:

- Demonstrated commitment to 'ōiwi authored knowledge and research.
- Potential as an 'ōiwi role model in western and traditional fields of study, research, or practice.
- Potential contribution to well-being and commitment to the advancement of Ka Lāhui Hawai'i, Hawaiian people.
- Feasibility of scope, timeline, and milestones.

Awardees will be selected and notified via e-mail late April 2023.

Kamehameha Schools Preference Policy

Kamehameha Schools' policy is to give preference to applicants of Hawaiian ancestry to the extent permitted by law. All applicants who would like to be considered under this preference policy must verify his or her Hawaiian ancestry through the KS Ho'oulu Verification Services (HVS). All applicants are encouraged to contact HVS to initiate this process as soon as possible. For more information go to www.ksbe.edu/verification/ancestry/har_request/

Participation Requirements

Kalaeloa (Cohort Convening)

Beyond the Uplifting Completed Research requirements listed above, Awardees are expected to participate in Kalaeloa (interpreted as "the extended expertise"), which are three checkpoints throughout the year which are meant to provide opportunities to share progress and provide supportive guidance and feedback among peers. The concept and practice of paka (constructive critique) will be a means to engage in collegial discussions intended to enhance the research experience and to elevate the final research outcome. These day-long, in-person checkpoints will be scheduled at least two months in advance and coordinated by KS. Awardees should set aside a portion of their award to participate in Kalaeloa.

For planning purposes, the initial gathering of Awardees is scheduled for Saturday, June 17, 2023.

General Award Information

The award is non-transferable to another Awardee.

A portion of the award shall be used toward the Kalaeloa participation requirements.

Disbursement of funding will be made upon reasonable progress and participation in the checkpoints. A portion or all of the award may be taxable, please consult with your tax advisor.

Preference is given to applicants of Hawaiian ancestry to the extent permitted by law.

Any lawsuit or claim against KS related to Māhuhua Ka Lae must be brought exclusively in the U.S. District Court for the District of Hawai'i or in the state courts of the State of Hawai'i. Any federal claims shall be governed exclusively by the federal law applied by the U.S. District Court for the District of Hawai'i, and any state law claims shall be governed exclusively by the laws of the State of Hawai'i, without reference to its conflict of law rules.

Other Scholarship Assistance

Awardee may receive funding from only one KS-funded program during an award year.

Awardee Responsibilities

Awardee must provide up-to-date contact information (e.g., address, phone number(s), e-mail address, etc.) to KS. Send written updates within 30 days of noted change.

Mail or email updates to:

Email Address:	ksrc@ksbe.edu	Mailing Address:	Kamehameha Schools O'ahu Resource Center 567 S. King Street, Suite 102 Honolulu, Hawai'i 96813
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Timeline

Friday, March 3, 2023 5:30-6:30pm Huna → Mōhalu	Hālāwai 'Ai Kole (Optional Virtual Orientation Session) Zoom link: bit.ly/MKL_AiKole Zoom Meeting ID: 886 5938 3675 Zoom Passcode: MahuaKS
Tuesday, March 21, 2023 by 11:59pm Maui → Hilo	Application Deadline *No late or incomplete applications will be considered
Late March 2023	Notification of Finalists
Monday - Thursday, April 3 - 6, 2023 Hua → Kulu	Finalists' Virtual Presentations
Late April 2023	Award Notification
Saturday, June 17, 2023 Maui → Muku	Kalaeloa Initial In-Person Awardee gathering

He nīnau kāu? Questions?

If you have questions or for more information, go to www.kaiaulu.ksbe.edu/mkl-research-award
OR e-mail kaiaulu@ksbe.edu.